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## Participant's report to the National Nominating Authority and the National Contact Point

### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

## 1. Reporting

<b>Name of the workshop participant</b>	<b>Ana-Maria Vladau</b>
<b>Institution</b>	<b>Brasov County School Inspectorate - Romania</b>
<b>E-mail address</b>	<b>vladau.anamaria@yahoo.com</b>
<b>Title of ECML project</b>	<b>“A Quality Assurance Matrix for CEFR Use “</b>
<b>ECML project website</b>	<a href="http://www.ecml.at/ECML-Programme/Programme2016-2019/QualityassuranceandimplementationoftheCEFR/tabid/1870/language/en-GB/Default.aspx">http://www.ecml.at/ECML-Programme/Programme2016-2019/QualityassuranceandimplementationoftheCEFR/tabid/1870/language/en-GB/Default.aspx</a>
<b>Date of the event</b>	<b>15-16.11.2016</b>
<b>Brief summary of the content of the workshop</b>	<p>The workshop consisted in presentations of quality procedures and principles in order to introduce participants into the matrix in relation to the implementation of the CEFR for planning, teaching and assessment;</p> <p>The group-work focused on 4 main areas: teacher training (tertiary), curriculum, lower secondary, upper secondary (planning, teaching, assessment). This was a possibility to create profiles in relation to strengths and weaknesses in using the CEFR for planning, teaching and assessment.</p>
<b>What did you find particularly useful?</b>	Sharing experiences from one group to another was one of the best opportunities to provide examples of good practices in CEFR implementation. Furthermore, I have become accustomed to the procedures and principles of the quality assurance system.
<b>How will you use what you learnt / developed in the event in your professional context?</b>	I will try to use what I have learnt at the local level, being directly implied in teacher’s training, school inspection as well as organisation and monitoring of examinations and contests of modern languages. I also consider that as a member of National Commission for English as a foreign language, I can contribute to decisions making by using the experience and information acquired through my participation in the workshop.
<b>How will you further contribute to the project?</b>	I will disseminate the project to colleagues (school inspectors and teachers of English and French) in Brasov county.

<p><b>How do you plan to disseminate the project?</b></p> <ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> <li>- in a professional journal/website</li> <li>- in a newspaper</li> <li>- other</li> </ul>	<p>The dissemination of the project will be realised to teachers of English and French in Brasov county, within our regular working meetings. The dissemination of the project was already realised to my colleagues, school inspectors, on 21<sup>st</sup> of November, during our weekly working meeting.</p>
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**2. Public information**

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).**

Seminarul “A Quality Assurance Matrix for CEFR Use “, organizat de Centrul European pentru limbi moderne- Graz, in perioada 15-26 noiembrie 2016, a avut ca obiectiv principal promovarea efectiva a invatarii limbilor moderne prin sustinerea profesorilor pentru utilizarea Cadrului European de Referinta pentru Limbi. Intentia expertilor Consiliului Europei este aceea de a realiza un instrument de lucru practic, care sa ofere proceduri clare, coerente si relevante pentru a facilita proiectarea, predarea si evaluarea limbilor moderne intr-o maniera cat mai unitara.

Seminarul a reprezentat o oportunitate de a prezenta exemple de bune practici relevante atat la nivelul clasei, cat si la nivel institutional.

Seminarul a fost organizat in doua etape: prezentarea matricei de asigurare a calitatii si importanta aplicarii acesteia pentru a facilita implemetarea Cadrului European de Referinta pentru Limbi la diferite niveluri. In cadrul prezentarii matricei de asigurare a calitatii, au fost introduse o serie de proceduri pilotate in cadrul a trei sectiuni: proiectare, predare, evaluare, in corelatie cu principiile de asigurare a calitatii.

Cea de-a doua etapa a seminarului a constat in organizarea a patru de grupuri de lucru, repartizate pe urmatoarele sectiuni: formarea profesorilor, curriculum, proiectarea-predarea-evaluarea la nivel gimnazial, proiectarea-predarea-evaluarea la nivel liceal.

Lucrul pe grupe si transferul de informatii intre grupurile de lucru, au oferit oportunitatea de a crea profiluri referitoare la punctele tari si la punctele slabe existente in implementarea CEFR; mai mult decat atat, a fost o posibilitate unica de a schimba modele de buna practica in privinta implementarii CEFR. Un avantaj major a fost acela de a reflecta asupra imbunatatirii performantelor lingvistice din perspectiva principiilor si procedurilor de asigurare a calitatii.

Participarea la seminar m-a condus la familiarizarea cu procedurile si instrumentele de asigurare a calitatii, care pot facilita si inlesni practici pedagogice eficiente, intocmirea unei diagnoze obiective privind punctele tari si punctetele slabe, oportunitatile si amenintarile implementarii Cadrului European de Referinta, precum si la constientizarea importantei transparente aplicarii

Cadrului European in dezvoltarea curriculara si pedagogica.

Pentru profesori, utilizarea unui instrument unitar pentru proiectarea, implemetarea si evaluarea curriculara si practica, va contribui in mod evident la atitudini pozitive si practici eficiente in predarea limbilor moderne, atat la nivel national cat si european.